



Demo Cases 21 School

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Marisa WOOD

Year 4

Semester 2, 2023



Learning Together, Growing Together

Class Teacher
Miss Lyse CONRAD

Principal
Miss Khloe ALIPOH



LEARNING AREA		Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
English	Reading and Viewing	Standard			○-----●				
	Writing	Standard			○-----●				
	Speaking and Listening	Above Standard				○-----●			
Mathematics	Number and Algebra	Standard			○-----●				
	Measurement and Geometry	Standard			○-----●				
	Statistics and Probability	Standard			○-----●				
Health and Physical Education	Physical Education	Standard			○-----●				
	Health Education	Above Standard				○-----●			
Science		Standard		○-----●					
Visual Arts		Above Standard				○-----●			

Legend for the above class scores table

- The expected level of achievement
- Your child's achievement this semester
- Your child's achievement from 12 months ago or more
- Your child's progress from 12 months ago or more



CLASS COMMENT

In Year 4, this class has exhibited commendable enthusiasm for learning, fostering a positive and collaborative classroom environment. Students demonstrated notable progress in their academic and social development. Their engagement in various subjects, coupled with a willingness to ask questions and support their peers, has contributed to a vibrant and inclusive learning community. The Year 4 class continues to exhibit a strong work ethic and curiosity, making strides in both individual and collective achievements throughout the academic year.

OVERALL PROGRESS

Overall Progress	Needs Attention	Acceptable	Good	Very Good	Excellent
Overall Progress					
Overall effort with school work			✓		
General quality of school work				✓	
General behaviour at school				✓	
General behaviour at school				✓	
General progress at this time				✓	

WORK HABITS

Semester 2 - 2023	Not Yet	Rarely	Sometimes	Usually	Consistently
Work Habits					
Participation				✓	
Respect for Others				✓	
Task Completion				✓	
Work Ethic			✓		
Working with Others			✓		
Takes Pride in Presentation of Work					✓
Models School values					
Respect					✓
Rights					✓
Responsibility					✓

Achievement Descriptions

Not Yet - Has not been demonstrated by the student

Rarely - Rarely demonstrated by the student

Sometimes - Sometimes demonstrated by the student

Usually - Mostly demonstrated by the student

Consistently - Always demonstrated by the student



ENGLISH

Throughout the year, the fourth-grade students demonstrated significant growth in their English language skills. They engaged enthusiastically in reading various genres, honed their comprehension abilities, and expressed their thoughts effectively in both written and verbal forms. The students showcased a commendable grasp of grammar and vocabulary, applying them with increasing precision in their creative writing assignments. Their ability to articulate ideas and participate in class discussions has notably expanded, fostering a positive and dynamic learning environment.

What Marisa has achieved:

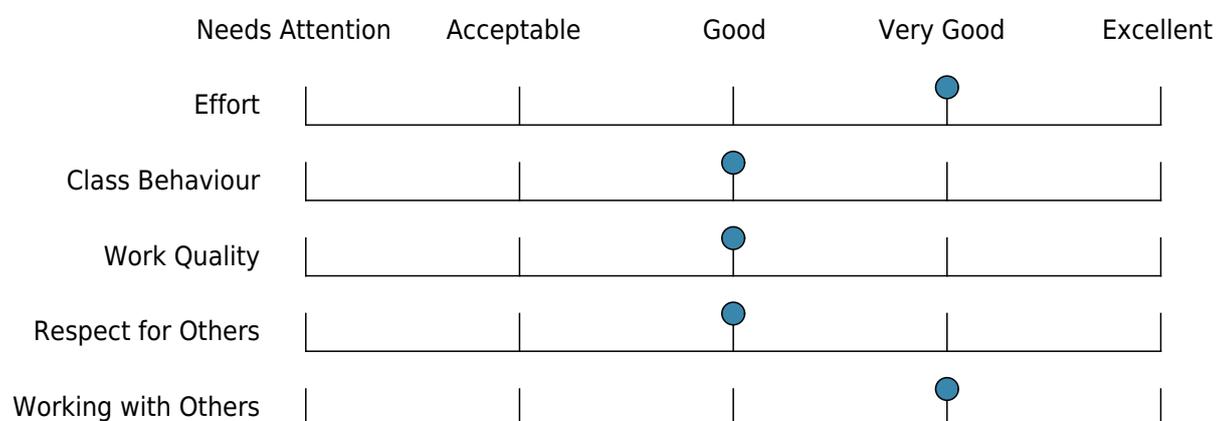
Marisa has made good progress in English this semester. She has demonstrated a strong understanding of various text types, such as narratives, persuasive texts, and information reports. She can write clear and coherent texts using appropriate language features, punctuation, and spelling. She can also read fluently and accurately, and respond to texts with insight and creativity. She can communicate effectively in oral presentations and discussions, using appropriate tone, volume, and gestures.

Some areas for further development for Marisa are to expand her vocabulary, to use more complex sentences, and to edit and proofread her work more carefully. She can also improve his/her comprehension skills by asking and answering more inferential and evaluative questions. To support her learning, she can read more challenging texts from different genres and cultures, and write more regularly for different purposes and audiences. She can also participate more actively in group work and peer feedback sessions.

Areas for improvement/future learning:

Marisa has demonstrated commendable progress in her English studies this year. She exhibits a strong grasp of foundational reading and writing skills. However, there are areas for improvement and potential focus for future learning. Marisa could benefit from further development in expanding her vocabulary and incorporating more varied sentence structures in her writing. Encouraging her to explore different genres of literature might enhance her comprehension skills and foster a deeper appreciation for diverse writing styles. Additionally, providing opportunities for collaborative activities and discussions could contribute to her verbal communication skills. I look forward to supporting Marisa in these areas as she continues to grow academically in English.

Work Habits





MATHEMATICS

Year 4 students demonstrated a solid understanding of foundational math concepts, showcasing proficiency in arithmetic operations, measurement, and geometry. They engaged actively in problem-solving tasks, applying mathematical reasoning and critical thinking skills to tackle various challenges. Additionally, their growing fluency in mental math and ability to articulate mathematical strategies were noteworthy, laying a strong groundwork for continued mathematical development."

What Marisa has achieved:

Marisa has shown excellent progress in maths this semester. She has demonstrated a high level of understanding of number and algebra concepts, such as place value, fractions, decimals, and patterns. She can apply various strategies to solve problems involving addition, subtraction, multiplication, and division. She can also explain his/her reasoning and justify her solutions using appropriate mathematical language.

Marisa has also developed her skills in measurement and geometry. She can measure, compare, and convert units of length, mass, capacity, and time. She can identify and describe the properties of different types of angles, shapes, and symmetry. She can also use coordinates and maps to locate and represent positions.

Marisa has displayed a good understanding of statistics and probability. She can collect, organise, and display data using tables, graphs, and charts. She can interpret and analyse data to answer questions and make comparisons. She can also conduct simple experiments and calculate the likelihood of events using fractions.

Some areas for further improvement for Marisa are to extend his/her mathematical thinking, to challenge herself with more complex problems, and to review and reflect on his/her work more critically. She can also practise her mental computation and estimation skills.

Areas for improvement/future learning:

Moving forward, Marisa could benefit from extending her knowledge to include more complex shapes, such as triangles and irregular polygons. Encouraging her to explore different strategies for finding the area and applying these skills in real-world problem-solving scenarios will further enhance her mathematical abilities. Additionally, continued practice with word problems involving area measurement will contribute to her overall mathematical fluency.

Work Habits

	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort				●	
Class Behaviour				●	
Work Quality				●	
Respect for Others					●
Working with Others					●



PHYSICAL EDUCATION

Marisa has excelled in physical education this semester. She has demonstrated a high level of skill, fitness, and understanding in various movement and physical activities. She can perform and refine a range of fundamental movement skills, such as running, jumping, throwing, catching, and striking. She can also apply these skills to different games and sports, such as soccer, basketball, cricket, and netball. She can follow and create rules, strategies, and tactics to enhance his/her performance and teamwork. She can also analyse and evaluate her own and others' movement using appropriate feedback and criteria. Marisa has shown a positive attitude and enthusiasm towards physical activity, and has participated actively and safely in all lessons. She has also demonstrated respect, responsibility, and resilience in his/her interactions with peers and teachers. She is a role model for other students and a leader in physical education.

SCIENCE

Overview

In Year 4 Science, students explored the natural and human-made world through inquiry and investigation. They learned about the following topics:

Biological sciences: Students examined how living things, such as plants and animals, depend on each other and the environment to survive. They also investigated how natural and human factors can affect the life cycles and adaptations of living things. They conducted experiments to observe the growth and changes of plants under different conditions, such as light, water, and soil. They also researched and presented information about a local animal and how it adapts to its habitat

Chemical sciences: Students compared the physical properties of natural and processed materials, such as rocks, metals, plastics, and fabrics. They also conducted experiments to observe how materials can change when they are mixed, heated, or cooled. They explored the concepts of reversible and irreversible changes, and how some changes can create new materials. They also designed and tested their own mixtures and solutions, and recorded and analysed their results

Earth and space sciences: Students described the Earth's surface features, such as mountains, rivers, and deserts, and how they are formed by natural processes, such as erosion, weathering, and plate tectonics. They also identified the Earth's position in the solar system and explained how the Earth's rotation causes day and night. They used models and simulations to demonstrate the movement of the Earth and other planets around the sun, and the phases of the moon. They also investigated the effects of the sun's heat and light on the Earth, and how to use them safely and sustainably

Physical sciences: Students investigated how forces, such as push, pull, gravity, and friction, can affect the movement of objects. They also explored how sound is produced by vibrating objects and how it can be transferred through different mediums, such as air, water, and solids. They conducted experiments to measure and compare the effects of different forces on the motion of objects, such as balls, cars, and rockets. They also created and played musical instruments, and investigated how the pitch and volume of sound can be changed by altering the size, shape, and material of the vibrating object



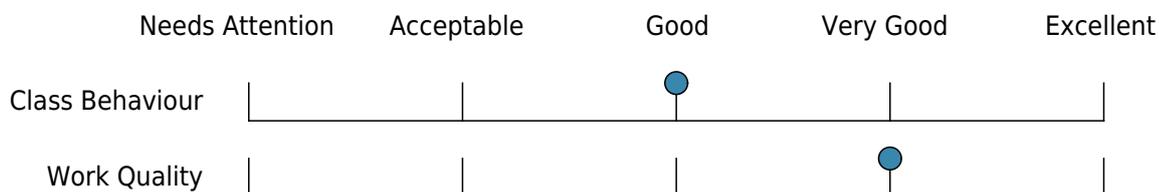
ART

Overview

One possible paragraph comment for a year 4 subject description for what the students did in Art class is:

In Year 4 Art, students explored various forms of visual arts, such as drawing, painting, collage, sculpture, and digital media. They learned about the elements and principles of design, such as colour, shape, line, texture, balance, and contrast. They also learned about different artists and art movements, such as Vincent van Gogh, Frida Kahlo, Aboriginal art, and pop art. They created their own artworks using different materials, techniques, and processes, and expressed their ideas and emotions through their art. They also responded to their own and others' artworks, and discussed how they and others use visual arts to communicate.

Work Habits



GENERAL COMMENT

Marisa is a bright and enthusiastic student who has shown remarkable progress in semester 2. She has excelled in all areas of the curriculum, especially in mathematics and science. She has demonstrated a keen interest in learning new concepts and skills, and has applied them creatively in various projects and tasks. She has also been a supportive and cooperative member of the class, who always contributes positively to group discussions and activities. Marisa is a pleasure to teach and a role model for her peers. She should be very proud of her achievements and continue to challenge herself next year.

STUDENT COMMENT

I really enjoyed learning math this year! Solving problems with my friends was fun, and I got better at adding and subtracting. We also did cool stuff with shapes and measurements. I liked using different strategies to solve math problems, and my teacher helped me understand things better. Looking forward to learning more math in Year 5!



Days Absent

Marisa has been absent this semester for a total 5 and a total of 2 Late arrival days.

Attendance data as at 22 November 2023

Total days present: 79 Total late arrivals: 2 Total days absent: 5

Semester Days Absent	Good 0.5 - 4.5 days	Average 5 - 9.5 days	Poor 10 - 14.5 days	Very Poor 15+ days
Absent				
Late				



Know your country

We acknowledge the Konongwootong Gunditj people, the traditional owners of the land on which we learn and recognise their continuing connection to land, waters and culture and pay our respects to elders; past, present and emerging.