

Issue 15 October 2024

Welcome to UEducateUs Newsbytes

Exciting News!!

School Management System

Streamline administrative tasks, track attendance, manage assessment and reporting, and enhance communication with parents.





We're excited to welcome Perry Kick to the uEducateUs team! Perry will be your go-to representative for system features and payment gateway inquiries, ensuring smooth communication and support.

With Perry on board, we look forward to enhancing your experience and helping your school get the most from our platform.



Term 4 will also see our CEO Jason Corbett hit the road and visit country schools to connect with staff and discover new ways to support and celebrate your amazing work.

Additionally, select schools have been assessing the functionality and features of the new payment gateway. With the production now released, schools can elect to take up the option of adding this product. If your school would like to use the payment gateway or attain further information, please contact us.

Lastly - Thank you to all the schools who took up the Pay Now and Save option for either one or two years. We are extremely pleased we have been able to pass some savings on to our schools.



Testimonial



I can let the school know if my child will be absent and for what reason and the school can send me notifications if an event is cancelled.

Tina







uEducateUs Mobile

The latest update to the uEducateUs mobile app includes:

4:20 🔔 🛓	•	•4
← View Anno	ouncement	
Sender Demokiosksecondary A	dmin	
Date & Time 2024-10-15 16:20:02		
Subject Term 3 Photography Wi	nners	
Message		
Congratulations to the 1st - Yu Takagami 2nd - Jenny Smith 3rd - Richard Wilson	Term 3 photogra	aphy winners.
Images		
63		

41

Announcement images

You can now include images in your announcements. These differ from your standard attachments as they will be visible at the base of the announcement. Images can still be viewed and downloaded.

The existing attachment function remains unchanged for other file types.

About page

We've added an About Page to our app to make it easier for you to get help when needed. If you encounter any issues, simply head to the About Page, where you'll find key information. This feature ensures a smoother communication process and helps us assist you more efficiently.

Additional Profile Information

Parents can now view additional profile information directly. This includes email address, contact details, address and occupation.

2

Download uEducateUs Mobile









Testimonial



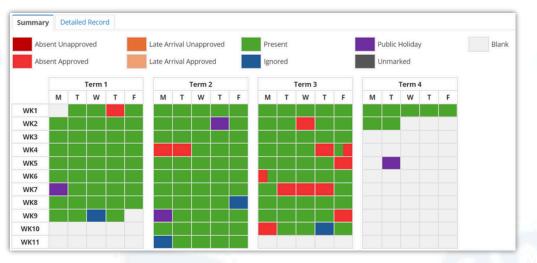
The tasks parents need to accomplish are all within one app on their phone or mobile device. Parents are enjoying the experience of using uEducateUs .

Anthony





Student attendance pattern



The student attendance pattern feature provides a comprehensive overview of attendance trends for the current year, helping to identify patterns such as frequent absences or tardiness. This allows you to address attendance issues proactively and support student engagement and success while providing a clear visual representation of the current year.

Other noteworthy attendance improvements include:

- Administrator notifications when students are unexplained.
- Absent notes being shown on the parents calendar.
- Bulk creation of attendance presets.

Multi-Factor Authentication (MFA)

If you haven't set up your Multi-Factor Authentication (MFA) yet, now is the time! MFA adds an extra layer of protection to your account, ensuring your data stays secure.

Don't wait, set up your MFA today via your preferred authenticator app.

Authenticator App

You have the freedom to choose any authenticator app that suits your preferences and needs. However, we recommend the following trusted options for a seamless and reliable experience:

Authenticator app links





Testimonial



I have recommended this program to many other schools - I can't rate the product, technical support and customer services more highly!

Rachel

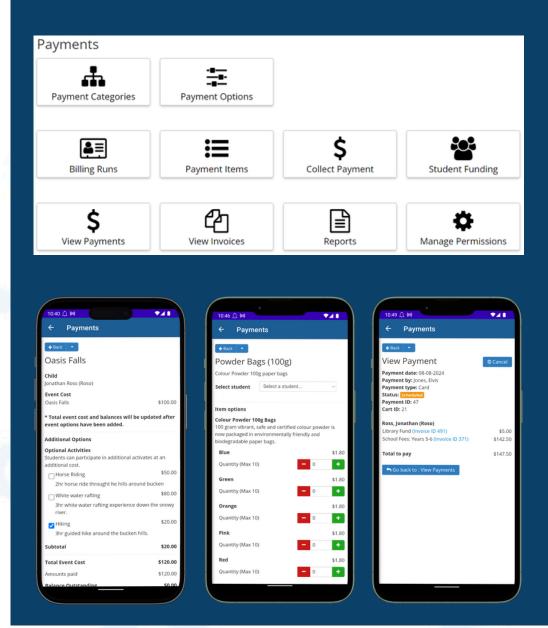


Payment gateway

The payment gateway has been fully released. Linked Success partners with Stripe for secure payments via uEducateUs.

This has been a mammoth undertaking by the entire uEducateUs team and we look forward to providing your school with a simple and straightforward payment system that includes:

- Credit card payments via Stripe.
- Ability to record other non payment gateway payments.
- Billing runs.
- Payment items.
- Permission slip payments.
- Transaction reports.
- Reconciliation reports.







The support we receive from the team at uEducateUs is absolutely amazing. We love the fact that we can ring and speak to someone.







Semester Reporting

Term three saw the expansion of existing features to assist with the adding of additional content, marking custom tables, exporting data and various bug fixes including:

- Option to increase the size of the students photo when using custom covers.
- Ability to download a single students reports in .zip file from the Student Overview > Reports tab.
- Improvements to the comment bank placeholders regarding capitalisations.
- Ability to save externally generated reports to students.

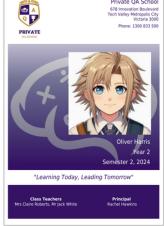
Custom tables

Additional options have been added to custom tables to assist with the importing of content for your semester reports as well as adding a highly requested feature of a 3-Point marking table.

Private School QA ENGLISH	PRIVATE	Oliver Harri Year : Semester 2, 2024		
English 2024		king low	Working At	Working Above
Reading and Viewing - Language				
Understand that different types of texts have identif			~	
language features that help the text serve its purpose				
Know some features of text organisation including p	age and screen layouts,			
alphabetical order, and different types of diagrams				
Understand that nouns represent people, places, this				
include common, proper, concrete or abstract, and t	hat noun groups/phrases			~
can be expanded using articles and adjectives				
Identify visual representations of characters				~
Reading and Viewing - Literature				
Discuss the characters and settings of different texts	s and explore how			~
language is used to present these features in differe	nt ways			
Reading and Viewing - Literacy				
Discuss different texts on a similar topic, identifying	similarities and		~	
differences between the texts			-	
Use comprehension strategies to build literal and inf	erred meaning and begin			
to analyse texts by drawing on growing knowledge of	of context, language and		· ·	
visual features and print and multimodal text structu	ures			
Analyse how different texts use nouns to represent p	people, places, things		~	
and ideas in particular ways				

Bulk marking of custom tables has also been implemented making marking of this content easier than before.

Mark Selected Students Custom Tables select Subject Language Efficiency												
					Save							
Marking Description	Mark All	Balley, Hazel	Carter, Aaron	Davis, Mia	Green, Eleanor	Hall, Penelope	Hill, Aurora	Johnson, Noah	Johnson, Olivia	Martinez, Gabriel	Mitchell, Hazel	
Mark All		•)[[*	•	•	•	•	•	•	· •	*
Listening - Speaking (Oral)												
Attempting to speak in Tamil		- a	NA	v NA	♥ NA	✓ NA	₩ NA	* NA	♥ NA	~ NA	~ N/A	v
Understanding teacher's instructions		2	NA	~ NA	* NA	✓ NA	✓ NA	▼ NA	♥ NA	~ NA	* NA	¥
Comprehension of classroom conversations		• 1	NA	⊻ NA	♥ NA	✓ NA	₩ NA	* NA	¥ NA	~ NA	~ NA	×
Joining in singing of songs in class		2	NA	* NA	* NA	✓ NA	✓ NA.	* NA	♥ NA	~ NA	~ N/A	~
Memorising rhymes		2	NA	~ NA	♥ NA	✓ NA	✓ NA	♥ NA	♥ NA	~ NA	~ N/A	v
Listen to stories with interest		2	NA	v NA	♥ NA	₩ NA	✓ NA.	✓ NA	₩ NA	~ NA	~ N/A	~
Standing in front of the class and telling stories		- 1	NA	~ NA	✓ NA	✓ NA	✓ NA	* NA	▼ NA.	~ NA	~ N/A	~
Participating in classroom activities		2	NA	* NA	♥ NA	♥ NA	✓ NA	* NA	▼ NA	~ NA	~ NA	~

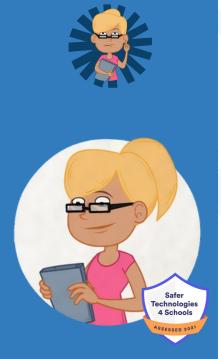






Our school community is very happy with the ease of use for communication, access to school calendar and event permissions

Michael



Other system improvements

Release 1.40 also includes the following improvements:

Permission Slips

• Medical Consent can now be deactivated. Depending on the type of event your running, if you do not require medical consent, you can choose to deactivate it.

Independent Learning Plans (ILP)

- Creation of ILP goals via the goal bank is now available to teachers.
- You can now clone an existing ILP goal bank goal.

Incidents

- During incident creation, you can now view the students photo via popup modal.
- New table has been added to the dashboard to assist in identifying the number of overall incidents by incident type.

Data reports

- Publish Photo Permissions report has been added.
- Enrolment register report has been added.

Data Analysis - Tests

To improve the clarity and the ability to assess the students growth, a new table has been added when viewing Class task results. This new table provides a clean view of all the students results for a particular test.

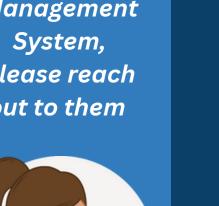


The biggest compliment we can receive is a referral:



If you know any schools that could benefit from using our School Management System, please reach out to them







We have introduced a new program this year which aims to reward schools who submit valid suggestions, and we implement those changes, to improve our system.

Schools involved may receive an educational package to the value of \$200 as a way of a thank you.



Referrals

Are you aware we have a referral program?

Customer Feedback Program

How it works:

If a school refers another school and the other school starts using uEducateUs then we will gift an educational package (\$200 value) to the school that did the referral as a way of thanking that school.

Send the referred schools' info through to us or get the referred school to contact <u>support@ueducateus.com.au</u> and tell them to mention your school so we know who referred them.

Our educational packages are handpicked and may consist of Books / Puzzles / Games Origami / Art supplies / Maths and English resources.



uEducateUs

uEducateUs Pty Ltd PO Box 620 Traralgon, VIC 3844 Phone: 1300 833 500 email: <u>support@ueducateus.com.au</u> Website: <u>www.ueducateus.com.au</u>

